### **Academic Background:**

2013 - 2016	Concordia University // Quebec, Canada // MA in Art Education, Current GPA: 4.050
2002 - 2006	Concordia University // Quebec, Canada // BFA Art Education Specialization,
	Graduated with distinction, GPA: 3.7 // Brevet BR204906
2000 - 2002	Dawson College // Montreal, Quebec // DEC Fine Arts, Graduated with Honours
1995 - 2000	Pierrefonds Comprehensive High School // Montreal, Quebec // International Baccalaureate Programme

### **Professional Experience:**

# 2015- Present Co-Manager of Mik Chiyâm Arts Concentration Program // Quebec Cree School Board

- Created framework, curriculum / unit plans, schedule, budget guidelines and evaluation rubrics
- Teacher Support: this responsibility includes Preparation and implementation for Teacher Professional Development Week; Teachers Intake & Exit Survey (Development/Collection/Data Input); and Weekly Teacher Consultation & Support.
- Program Reflection & Future Recommendations: this responsibility includes Data Analysis; Program Revisions & Recommendations; Finalizing Program Structure and Preparing Program for 2016/17 Implementation.
- 2015- Present Research Assistant on the Social Sciences and Humanities Research Council Insight Grant
  Program funded project: MonCoin: Investigating mobile learning networks to foster educational
  engagement with at-risk youth (Principal Investigator, Juan Carlos Castro, Co-Investigator: David Pariser,
  2015-2018)
- 2015- Present Research Assistant on the Social Sciences and Humanities Research Council Insight Grant Program funded project: Citizens of tomorrow: investigating the impact of community media arts practice on marginalized urban youth (Principal Investigator, Kit Grauer, Juan Carlos Castro, & Ruth Beer, 2012-2016)

# 2009- 2015 Pedagogical Consultant for the 4 Arts // English Montreal School Board

- Provided support for Dance, Drama, Music and Visual Arts pedagogy in all youth sector schools.
- Aided in the implementation of the Basic School Regulation as prescribed by the Quebec Ministry of Education, Leisure and Sports (MELS).
- Assistance schools in the following areas: Use of appropriate instructional strategies; Application of a variety of appropriate evaluation techniques; Selection, development and use of instructional materials; Integration and use of technology as an instructional tool; and Multi-Media education.
- Provided various (9+) professional development workshops per year, as well as one-on-one expertise building sessions for teachers at the elementary and secondary levels.
- Supported and organized various artist-in-schools residencies, arts festivals and other artistic projects.

### 2013 ARTE 420 Part Time Faculty // Concordia University

- Taught third year Art Education Undergraduate Students
- Students applied theories of development and learning to design appropriate lessons for their elementary school practicum setting.
- Guided and supported students regarding issues and questions that raised during their practicum, such as classroom management, special needs, etc.
- Supported students as they explored prescribed MELS curriculum, textbooks, and communication technologies.
- The course also investigates processes and procedures for assessment appropriate to an elementary art classroom.

### 2011- 2013 Visual Arts Summer Course Developer and Teacher // English Montreal School Board

- Created and implementation the Summer School Visual Arts Course for secondary students who were missing their Secondary 4 Arts Educations Credits.
- Course & evaluation tools were developed in accordance with the Quebec Education Program.
- Course had students complete artworks based on The Universal Declaration of Human Rights.

#### 2006-2010

# Visual Arts Specialist // Secondary Teacher // Lester B. Pearson High School

- Developed and taught the following courses: Visual Arts, Multimedia, Ethics and Religious Culture, Sex Education/ Personal and Social Development and Personal Orientation Program.
- Art Director of school murals, including *The Henri-Bourassa / Lester B. Pearson Peace Murals* and *The Annual Literacy Murals*
- Assisting students with Visual Arts Portfolios for CEGEP applications
- Director of Senior Art Collective
- Coordinated the following Art Shows: *Chocolate, Art and Poetry (2007)* in conjunction with *Learning for a Cause* and *The Art Variety Show* (2007, 2008 & 2009)
- Art Director for the *Midsummer's Night Dream* Theatre Production (2009)
- Organised annual Visual Arts Ottawa Art field trip for Secondary 5 students
- Member of Governing Board (2007-2009)
- New Teacher Mentor (2007-2010)
- Member of The ICT Committee (2009- 2010)

#### 2008-2009

#### **Explorations Day Camps Teacher**

- Developed and taught the following courses: *Fimo Sculpture, Life sized Marionettes, Social Justice & Anti-Advertising, Create Your Own Board Game and Street Art with a Cause.*
- These courses were offered to local and international students from ages 8 to 16

#### 2006

## Visual Arts Concentration Teacher, Laval Liberty High School, Laval, Quebec

- Taught Secondary 3, 4 and 5 inclusive classes, Special Education exclusive classes and Art Concentration classes.
- Art director for school musical "Greasers"

#### 2002-2004

### Arts Education Director and Head Councillor, Lower Canada College Day Camps

- Responsible for inventory, art activities and ran the Creative Arts Camp
- Taught sculpture, painting, drawing, and mixed media to students' ages 6 to 13.

#### **Professional Activity:**

2016	Special Projects, Concordia University Art Education Department, Teaching Assistantship
2016	Guest Artist, Mural / Native Literacy Program, Lake of Two Mountains High School
2015	Volunteer Artist, En Masse pour les Masses / Youth Fusion Leadership Camp, Waswanipi
2014-2015	Recipient of the Fine Arts Travel Award, Concordia University
2014- present	Communications Coordinator for the National Art Education Association Lesbian, Gay, Bisexual,
	Transgendered (and Queer) Issues Caucus
2013	Recipient of the Conference & Exposition Award, Concordia University
2013	Co-coordinator of Annual Canadian Society of Education through the Arts National Conference
2012-present	Provincial Association Liaison Co-director, Canadian Society of Education through the Arts
2011- 2015	Member of Island of Montreal Regional School Board Table for the Arts
2010-2014	Chair of MAD <sup>2</sup> : Arts Subcommittee for the Directors of English Education Network
2010-2012	Coordinator for the Spotlight on the Arts at the Annual QPAT Conference
2005-2006	Elected Fine Arts official for Concordia Student Council
2005	Campaign Manager for the Conscious Concordia Slate
2004-2005	Co-president of Art Education Undergrad Association
2004-2005	Curated and organized Art Exhibitions, Gallery Upstairs 1221
2003-2005	Volunteer at The Centre for Gender Advocacy (formerly Concordia's Woman Centre)
2003	Recipient of Golden Key Award, Concordia University, Montreal, Québec

### Peer-reviewed conference presentations (Juried):

Green, K., Ledo, M., Hodges, D., Beliveau, S. & Quinn, K. (2015) *Citizenship and Democratic Participation*. Power of the Arts National Forum. Ottawa, Ontario.

Beliveau, S., Hodges, D., Webb, E., Lindman, C., Green, K. & Ledo, M. (2015) *The School Curriculum Offers Modeled on the Aspirations of Learners: a Means of Retention and Involvement of Students in the Cree School Board.* Persévérance et réussite scolaires chez les Premiers Peuples / Perseverance and Academic Achievement for First Peoples. Chicoutimi, Quebec.

Nickerson, A. & Ledo, M. (2015). *NAE(gAy)*. National Art Education Association Annual Conference. New Orleans, Louisiana.

Ledo, M. (2015) *LGBTQ-Sensitive Elementary Curricula: Knowledge, Possibilities, and Roadblocks*. National Art Education Association Annual Conference. Fort New Orleans, Louisiana.

Ledo, M., Bielec, S. & Harper, L. (2015) *Spotlight on the Arts: Grassroots Action, Advocacy, and Authenticity.* National Art Education Association Annual Conference. Fort New Orleans, Louisiana.

Ledo, M. (2015) LGBTQ Sensitive Elementary Curricula: Developing Knowledge of the Possibilities of Developing & implementing Curricula. Concordia University ARTED Symposium 2015. Montreal, Quebec.

Ledo, M. (2014). Preparing for the possible: Developing Knowledge of the Possibilities of Developing and/or implementing a LGBTO sensitive Elementary Curricula. Canadian National Art Education Conference. Halifax, Nova Scotia.

Ledo, M. (2014) *Pinterest for the Visual Arts: Critical Thinker*. Canadian National Art Education Conference. Halifax, Nova Scotia.

Ledo, M. & Green, K. (2014). *Hooking Kids to Art: Connecting Students to the Local Urban Arts Community*. National Art Education Association Annual Conference. San Diego, California.

Ledo, M & Green, K. (2013). *Authentic Collaboration: Creating Engaging Programing with a Community Artist*. National Art Education Association Annual Conference. Fort Worth, Texas.

Beamish, A., Ledo, M., Phelan, M., Bejba, S., Wakeman, M., & Judson, G. (2013) *Repurposing the Past: Collaborative Connections Through an Integrated Level Art and English Language Arts Project*. Canadian National Art Education Conference. Montreal, Ouebec.

G. Zielinski, L., Ledo, M., Abisdris, G., & Beamish, A. (2013). *EMSB KEYNOTE: SMART Goals – No Art Teacher Left Behind.* Canadian National Art Education Conference. Montreal, Quebec.

Ledo, M. (2013) Visual Arts for the Elementary. English Montreal School Board Principal's Conference. Laval, Quebec

Ledo, M. (2012) Authentic Visual Arts: Making Meaning in the Elementary Classroom. English Montreal School Board Principal's Conference. Laval, Quebec

Blair, L. & Ledo, M. (2012). Tattoo: The New Canvas? The National Art Education Association. New York, New York.

Ledo, M. & E. Pellicone. (2010) Social Justice Animated Graffiti. RECIT Quebec Congress. Montreal, Quebec

Blair, L. & Ledo, M. (2009). *Tattoos*. Canadian Society for Education through Art. Vancouver, British Columbia.

Blair, L. & Ledo, M. (2008). *My body, myself: Using body modification as a teaching strategy to explore adolescent identity.* Canadian Society for Education through Art. Montreal, Québec.

Maselli, J., G. Genevoesos & M. Ledo. (2007) *Literacy through Artistic Activities*. Springboards Literacy Convention . Montreal, Quebec.

### **Invited Lectures / Workshops:**

Hodges, D., Green. K. & Ledo, M. (2105) *Mikw Chiyam: Cree School Board Arts Concentration*. Cree School Board Symposium. Montreal, Quebec.

Ledo, M. (2015) Pinterest for the Visual Arts: Critical Thinker. Cree School Board Symposium. Montreal, Quebec.

Ledo, M. (2015) Visual Arts Education: Art in Early childhood Concordia University, Montreal for Professor Esther Kalaba // ARTE 201

Ledo, M. (2011, 2012, 2013, 2014 & 2015) Visual Arts Education: An approach for generalists McGill University, Montreal for Professors Renee Jackson, Janette Hagger & Veronika Horlik // EDEA 322

Ledo, M. (2011,2012,2013) *Quebec School System*. Concordia University, Montreal for Professors Dr. David Pariser and Linda Szabad-Smyth // ARTE 425

Ledo, M. (2012) Visual Arts Education in Quebec. Concordia University, Montreal for Professor Christine Stocek // ARTE 420

Ledo, M. (2012) *Hands-on with the Quebec Educational Plan : Guest Lecture and workshop*. Concordia University, Montreal for Professor Aileen Castro // ARTE 230

Ledo, M. (2012) Introduction to Evaluation for Music in Quebec. McGill University, Montreal, Guest Lecture for the Quebec Band Association Mentoring Program

Ledo, M. (2010) Social Justice Artwork in the High School Classroom. McGill University, Montreal for Professor David Lewkowich // EDEC 366

### **Publication (\*Indicates Peer Reviewed):**

\*Ledo, M. (2015) *Anti-Homophobia: Elementary Initiatives: Participant-Focused Field-Based Research Practice* Canadian Art Teacher, Volume 13 (2), 26-29.

\*Ledo, M & Jackson, R. (2015) A MARE USQUI AD MARE - FROM SEA TO SEA - D'UN OCÉAN À L'AUTRE Vision, Le numéro 79, 13-16

Ledo, M. (2014) LESBIAN, GAY, BISEXUAL, AND TRANSGENDERED ISSUES CAUCUS (LGBTIC) Article NAEA News, Volume 56 (5), P.20

Ledo, M. (2012) Adaptations for the English Learning Evaluation Situations: Visual Arts, Music and Drama. Quebec Ministry of Education, Leisure and Sports.

Ledo, M. (2010) Taboo or Tattoo? Learning Evaluation Situation. LEARN Quebec Website

\*Ledo, M. (2009) Art Education through Tattoo Culture: Taboo? Or Just a Tattoo? Canadian Art Teacher, Volume 8 (1), 48-51.

#### **Recent Exhibitions**

February 2014 The Valley / La Vallée

**Type:** Group Show Sponsored by the Art Education & Art History Departments

**Location:** Concordia University Art Education Graduate Studio **Series submitted:** "But I'm so Pretty", acrylic on canvas, 1x1 (4)

Curated by: Thuvia Martin Sponsored by: Art Education & Art History Departments

May 2013 CATALOGUED Ker-Pow! Productions & 2013 CSEA/CAGE Conference

**Type:** Group Pop-up show Sponsored by Brault and Bouthillier

Location: phi Centre

**Series submitted:** "Library Index", ink and thread on paper, 3x5in (4)

Curated by: Melissa-Ann Ledo and Angus Byers

#### **Internships**

#### 2005- 2006 Lauren Hill Academy

- Taught Secondary 3, 4 and 5 inclusive visual Arts classes
- Aided in creation and implementation of IEPs
- Worked closely with students as Co-coordinator for Kiosk for the ITT project for Robotics 2006

# 2004- 2005 Cedarcrest Elementary School

- Worked with cycle one and two students with special needs and learning disabilities in an exclusive setting
- Created lesson plans that were adaptable according to each student's abilities.

#### 2003- 2003 Dollard Civic Center

 Assisted and taught ceramics and multimedia projects for weekend art classes for students ages 5 to 15.

### 2002- 2002 Allan Croft Elementary School

- Taught two inclusive grade 6 classes
- Created interdisciplinary art lessons that were inspired by the curriculum's theme
- Accompanied students on a ski trip. Planned and animated activities

#### **Other Work Experience**

# 2009-2010 Toronto Fringe Theatre Festival- inclusive of the Toronto Dance

- Front of House Manager at Theatre Passe Muraille & Factory Theatre
- Volunteer Coordinator

# 2000- 2004 Kirk 6 Events

- Co-Art coordinator
- Booking of musical guests, locations and equipment for event

### 1998 –2005 Canadian Tire 149 and 343

- Cashier Manager: Coordinated daily schedule, trained new employees, etc.
- Customer Service; return desk, customer care and receptionist

#### Languages

# Fluent in both English and French